

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**C1-C2: Applications**

**C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2519
Total first-time, first-year (freshman) women who applied	3782
Total first-time, first-year (freshman) another gender who applied	272
Total first-time, first-year (freshman) men who were admitted	922
Total first-time, first-year (freshman) women who were admitted	1601
Total first-time, first-year (freshman) another gender who were admitted	99
Total full-time, first-time, first-year (freshman) men who enrolled	221
Total part-time, first-time, first-year (freshman) men who enrolled	
Total full-time, first-time, first-year (freshman) women who enrolled	276
Total part-time, first-time, first-year (freshman) women who enrolled	
Total full-time, first-time, first-year (freshman) another gender who enrolled	35
Total part-time, first-time, first-year (freshman) another gender who enrolled	

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	2950	2678	945		6573
Total first-time, first-year (degree-seeking) who were admitted	1145	1333	144		2622
Total first-time, first-year (degree-seeking) who enrolled	190	317	25		532

**C2 Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

Yes	No
X	

If yes, please answer the questions below for **Fall 2023** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1534
Number accepting a place on the waiting list:	841
Number of wait-listed students admitted:	60

Is your waiting list ranked? **No** Yes No

If yes, do you release that information to students? **[Redacted]**

Do you release that information to school counselors? **[Redacted]**

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

<input type="checkbox"/>	Require
<input checked="" type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units		
English		4
Mathematics		4
Science		3-4
Of these, units that must be		
Foreign language		3-4
Social studies		3-4
History		
Computer Science		
Visual/Performing Arts		
Academic electives		
Other (specify)		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Recommendation(s)		X		
Standardized test scores			X	
Application Essay	X			
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2025**.

	ADMISSION				
	Required to be considered for admission	Recommend	Require for Some	Not required for admission, but considered if	Not considered for admission, even if submitted
SAT or ACT				X	

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<input type="checkbox"/>	Yes
<input checked="" type="checkbox"/>	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 1/10  
 Latest date by which SAT Subject Test scores must be received for fall-term admission 1/10

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8G** Please indicate which tests your institution uses for **placement** (e.g., state tests):

<input type="checkbox"/>	SAT		
<input type="checkbox"/>	ACT	<input type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	SAT Subject Tests	<input type="checkbox"/>	Institutional Exam
<input checked="" type="checkbox"/>	AP	<input type="checkbox"/>	State Exam (specify):

**C9-C12: Freshman Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	23%	121
Submitting ACT Scores	13%	68

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1370	1420	1470
SAT Evidence-Based Reading and	690	730	750
SAT Math	670	720	750
ACT Composite	31	33	34
ACT Math	28	31	33
ACT English	32	35	35
ACT Writing	28	31	33
ACT Science			
ACT Reading			

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-	SAT Math	Score Range	SAT Composite
700-800	74%	61%	1400-1600	62%
600-699	26%	37%	1200-1399	38%
500-599		2%	1000-1199	
400-499			800-999	
300-399			600-799	
200-299			400-599	
Totals should = 100%	100%	100%	Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	96%	89%	56%	93%	80%
24-29	4%	10%	39%	7%	16%
18-23		1%	5%		2%
12-17					2%
6-11					
Below 6					
Totals should = 100%	100%	100%	100%	100%	100%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	52%
Percent in top quarter of high school graduating class	86%
Percent in top half of high school graduating class	98%
Percent in bottom half of high school graduating class	2%
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	23.0%

Top half + bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent of	Percent of	Percent of all
Percent who had GPA of 4.0	8%	6%	7%
Percent who had GPA between 3.75 and 3.99	43%	40%	41%
Percent who had GPA between 3.50 and 3.74	25%	29%	28%
Percent who had GPA between 3.25 and 3.49	18%	18%	18%
Percent who had GPA between 3.00 and 3.24	5%	5%	5%
Percent who had GPA between 2.50 and 2.99	1%	1%	1%
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100%	100%	100%

**C12** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.70
97%

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

**C13-C20: Admission Policies**

**C13** Application Fee

If your institution has waived its application fee for the Fall 2025 admission cycle please select no.

Does your institution have an application fee?	Yes	No
	X	

Amount of application fee: \$70

Can it be waived for applicants with financial need?	Yes	No
	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<input checked="" type="checkbox"/>	Same fee
<input type="checkbox"/>	Free
<input type="checkbox"/>	Reduced

Can on-line application fee be waived for applicants with financial need?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C14 Application closing date**

Does your institution have an application closing date?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Date
Application closing date (fall)	1/10
Priority Date	

**C15 Are first-time, first-year students accepted for terms other than the fall?**

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): \_\_\_\_\_

By (date):

Other: \_\_\_\_\_

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date): \_\_\_\_\_

No set date

Must reply by May 1st or within  \_\_\_\_\_

Other: \_\_\_\_\_

weeks if notified thereafter

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit: \_\_\_\_\_

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, maximum period of postponement:

1 academic year

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

11/15
Mid-December
1/10
Early February

For the Fall 2023 entering class:

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_

441
230

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>