## Applied Mathematics

Math 395 Spring 2009
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Fowler 301 Tue 3:00pm - 4:25pm
http://faculty.oxy.edu/ron/math/395/09/

## Class 4: Tuesday February 10

TITLE Scaling or Non-Dimensionalization, Part 2
CURRENT READING Logan, Section 1.2

## SUMMARY

This week we will continue looking at scaling problems by examining the rather complicated (but famous) projectile problem.

## The Projectile Problem

Let us analyze the motion of a projectile thrust into the atmosphere from the surface of the earth vertically. Turns out the governing equation is Newton's second law of motion, $F=m a$ which looks like

$$
\begin{equation*}
m \frac{d^{2} h}{d t^{2}}=-G \frac{M m}{(h+R)^{2}} \tag{1}
\end{equation*}
$$

Where $R$ is the radius of the earth, $M$ is its mass, $m$ is the mass of the projectile, $V$ its velocity and $h$ its height. On the earth's surface, i.e. at $h=0$ the weight of the projectile is equal to the gravitational force, so $m g=\frac{G M m}{R^{2}}$ or $g=\frac{G M}{R^{2}}$.
Thus (1) becomes

$$
\begin{equation*}
\frac{d^{2} h}{d t^{2}}=-\frac{R^{2} g}{(h+R)^{2}} \tag{2}
\end{equation*}
$$

with initial conditions

$$
\begin{equation*}
h(0)=0 \quad h^{\prime}(0)=V \tag{3}
\end{equation*}
$$

These ODE in (2) plus the equation in (3) represents an initial value problem which is the mathematical model for this projectile problem.

The book (Logan 27) does a non-dimensional analysis of the variables involved:
$[t]=$ time $T$
$[h]=$ length $L$
$[R]=$ length $L$
$[V]=$ velocity $L T^{-} 1$
$[g]=$ acceleration $L T^{-2}$

It turns out that there are three dimensionless quantities

$$
\pi_{1}=\frac{h}{R} \quad \pi_{2}=\frac{t}{R / V} \quad \pi_{3}=\frac{V}{\sqrt{g R}}
$$

which implies $\pi_{1}=f\left(\pi_{2}, \pi_{3}\right)$ or

$$
\frac{h}{R}=f\left(\frac{t}{R / V}, \frac{V}{\sqrt{g R}}\right)
$$

This above formula is interesting because if you differentiate both sides with respect to $t$ one can find that the time to the maximum value of $h$ depends only on the quantity $\pi_{3}=\frac{V}{\sqrt{g R}}$ which is an important result.

## Scaling The Projectile Problem

We need to choose a characterisic time $t_{c}$ and a characteristic length $h_{c}$, where $\tilde{t}=\frac{t}{t_{c}}$ and $\tilde{h}=\frac{h}{h_{c}}$
Interestingly, there are three choices of pairs for $t_{c}$ and $h_{c}$ which are physically meaningful. Let's look at the choices and see how they change the IVP rpresenting the model given in (2) and (3).

## CHOICE 1

$$
\begin{equation*}
\tilde{t}=\frac{t}{R / V}, \tilde{h}=\frac{h}{R} \tag{4}
\end{equation*}
$$

## CHOICE 2

$$
\begin{equation*}
\tilde{t}=\frac{t}{\sqrt{R / g}}, \tilde{h}=\frac{h}{R} \tag{5}
\end{equation*}
$$

CHOICE 3

$$
\begin{equation*}
\tilde{t}=\frac{t}{V / g}, \tilde{h}=\frac{h}{V^{2} / g} \tag{6}
\end{equation*}
$$

## EXAMPLE

Let's use each of these choices to demonstrate what happens to the IVP for the projectile model.

## CHOICE 1

$\tilde{t}=\frac{t}{R / V}, \tilde{h}=\frac{h}{R}$
The IVP becomes

$$
\begin{equation*}
\epsilon \frac{d^{2} \tilde{h}}{d \tilde{t}^{2}}=-\frac{1}{(1+\tilde{h})^{2}}, \quad \tilde{h}(0)=0, \quad \frac{d \tilde{h}}{d \tilde{t}}=1 \tag{7}
\end{equation*}
$$

CHOICE 2
$\tilde{t}=\frac{t}{\sqrt{R / g}}, \tilde{h}=\frac{h}{R}$
The IVP becomes

$$
\begin{equation*}
\frac{d^{2} \tilde{h}}{d \tilde{t}^{2}}=-\frac{1}{(1+\tilde{h})^{2}}, \quad \tilde{h}(0)=0, \quad \frac{d \tilde{h}}{d \tilde{t}}=\sqrt{\epsilon} \tag{8}
\end{equation*}
$$

## CHOICE 3

$\tilde{t}=\frac{t}{V / g}, \tilde{h}=\frac{h}{V^{2} / g}$
The IVP becomes

$$
\begin{equation*}
\frac{d^{2} \tilde{h}}{d \tilde{t}^{2}}=-\frac{1}{(1+\epsilon \tilde{h})^{2}}, \quad \tilde{h}(0)=0, \quad \frac{d \tilde{h}}{d \tilde{t}}=1 \tag{9}
\end{equation*}
$$

