

1. What grade did you earn on the first exam? Was this the grade you expected? What grade did you expect?

2. Analyze what prevented you from achieving a higher score on the exam. Consider the following factors and give examples of how they apply to **you**.
 - a) inadequate knowledge of background terms and definitions

 - b) inadequate understanding of concepts and relationships between them

 - c) misinterpretations of questions on the exam

 - d) difficulty thinking due to stress or lack of sleep

 - e) other (specify)

3. Analyze how well-prepared you were for this exam. Consider
 - a) whether you spent adequate time learning the material and whether that time was spread out wisely. (Estimate the time spent preparing for the exam.)

 - b) whether your time was spent effectively. (Were you achieving understanding or were you simply going through mechanical motions of underlining text and solving problems without getting concepts into your mind?)

4. Analyze the effectiveness of different components of the course in assisting you in **learning the material**. You can put a number (from **0** not effective at all to **7** highly effective) by each item and explain why they were (or were not) effective for **you**.
- (a) the quizzes

 - (b) the homework

 - (c) the daily class formats (worksheets)

 - (d) office hours

 - (e) the professor

 - (f) How could any of the above be made more effective?
5. Analyze the effectiveness of different components of the course in assisting you in **preparing you for the exam**. You can put a number (from **0** not effective at all to **7** highly effective) by each item and explain why they were (or were not) effective for **you**.
- (a) office hours

 - (b) the review exam (with solutions)

 - (c) the review lecture

 - (d) the professor

 - (e) How could any of the above be made more effective?