

**Definition: implicit function**

An equation in  $x$  and  $y$  variables of the form  $F(x, y) = 0$  is said to define the function  $f$  implicitly if the graph of  $y = f(x)$  coincides with some portion of the graph of the equation  $F(x, y) = 0$ .

What would such an implicitly defined function look like? Are these functions rare?

**EXAMPLE**

Consider the equation  $x^2 + y^2 = 1$ . What does the graph of this equation look like? Is this an implicitly defined function?

**Exercise**

(a) Solve the equation  $8x^3 + 2y^5 = 1$  for  $x$  in terms of  $y$ .

(b) Now solve the same equation for  $y$  in terms of  $x$ .

(c) Is  $x$  a function of  $y$  or is  $y$  a function of  $x$ ?

We say the equation  $8x^3 + 2y^5 = 1$  gives  $x$  *implicitly* as a function of \_\_\_\_\_, while the equation  $x = (1/2)\sqrt[3]{1 - 2y^5}$  gives  $x$  \_\_\_\_\_ as a function of  $y$ .

Similarly, we say the equation  $8x^3 + 2y^5 = 1$  gives  $y$  *implicitly* as a function of \_\_\_\_\_, while the equation  $y = \text{_____}$  gives  $y$  explicitly as a function of  $x$

### Interpreting Implicit Differentiation As Related Rates Of Change

To understand the MEANING of implicit differentiation in terms of rates of change, fill in the following blanks.

$$\frac{d}{dy} [y^3] =$$

So, at  $y = 2$ , the rate of change of  $y^3$  is \_\_\_\_\_.

This means increasing  $y$  by 1 unit causes  $y^3$  to increase by \_\_\_\_\_ units.

Now, suppose  $y$  is a function of  $x$ . And suppose  $\frac{dy}{dx} = 5$ .

This means increasing  $x$  by 1 unit causes  $y$  to increase by \_\_\_\_\_ units, which in turn causes  $y^3$  to increase by \_\_\_\_\_ units.

Implicit differentiation says exactly the same thing:

$$\frac{d}{dx} [y^3] =$$

Note this is identical to central concept of the Chain Rule, i.e. when  $u = f(y)$ , and  $y = g(x)$

$$\frac{du}{dx} = \frac{du}{dy} \frac{dy}{dx}$$

#### **EXAMPLE**

(a) Can you solve the equation  $x^2 + y^3 = 8 - x + xy^5$  for  $y$  in terms of  $x$ ?

(b) When  $x = 0$ ,  $y =$  \_\_\_\_\_

(c) Surprising fact: We can find the slope of the graph at  $x = 0$  ! (as follows)

Implicitly differentiate the above equation with respect to  $x$ , i.e., apply  $\frac{d}{dx}$  to both sides of the equation.

Now plug in  $x = 0$  and  $y =$  \_\_\_\_\_, and then solve for  $\frac{dy}{dx}$ .

#### **Exercise**

Find the equation of the tangent line to the graph of  $x^2 + y^3 = 8 - x + xy^5$  at  $x = 0$ .

### Extending The Power Rule To Rational Powers

Suppose  $y = x^r$  where  $r$  is a rational number, i.e.  $r = m/n$  where  $m$  and  $n$  are integers. We can use implicit differentiation to show that  $(x^r)' = rx^{r-1}$ . (HINT:  $y = x^{m/n} \Leftrightarrow y^n = x^m$ )